

Welcome to Year 1

EMMA HEADLEY AND BELLA SIDENIUS

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Year 1 Team



Class Teachers

Miss Headley
Miss Sidenius

Teaching Assistants

Miss Kehoe
Miss Austin
Miss Aneta

Phase Lead

Miss Lane

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
8:55 - 9:05	Register, Morning Starter	Register, Morning Starter	Register, Morning Starter	Register, Morning Starter	Register, Morning Starter
9:05 – 9:25	Reading Groups	English	Reading Groups	Phonics	Reading Groups
9:30 – 9:55	Choosing Time / Emma Hall	Choosing Time / Emma Hall	Forest School	PE	Choosing Time / Emma Hall
9:55-10:20	Maths	Maths			Maths
10:20 – 10:35	Break	Break		Break	Break
10:35 – 11	English	Handwriting		Art	English
11 – 11:25	Choosing Time / Emma Hall	Choosing Time / Emma Hall			Choosing Time / Emma Hall
11:25 – 12:00	Phonics	Phonics	Phonics		Phonics
12:00- 1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:05 – 1:20	Mr Heale Assembly	Catch up	Singing Assembly	Computing	Mr Heale Assembly
1:30 – 2:00	Choosing Time / Bella Forest School	Choosing Time / Bella Forest School	Choosing Time / 1H	Choosing Time / Bella Forest School	Choosing Time / Bella Forest School
2:00 – 2:20	Mastering Number	Mastering Number	Maths	Mastering Number	Mastering Number
2:20 – 2:25	Brain Break	Brain Break	Choosing Time / 1H	Brain Break	Brain Break
2:25-2:40	Catch up	RE		Catch up	PSHE
2:40 – 3.10	Choosing Time / Bella Forest School	Choosing Time / Bella Forest School	Get ready for home time Music	Choosing Time / Bella Forest School	Choosing Time / Bella Forest School
3:15 – 3:25	Story time	Story time		Story time	Story time
3:25	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

Allfarthing Absolutes



Oracy

What is Oracy?

- Speaking and listening
- Partner talk – Active learning
- Discussion guidelines
- Hand signals
- Sentence stems
- Target vocabulary
- Standing up



Year 1	Journeys & exploration Autumn 1		Heroes & villains Autumn 2		
English		 Naughty Bus By Jan Oke 15 Sessions, 3 Weeks	 Astro Girl By Ken Wilson-Max 15 Sessions, 3 Weeks	 I Want My Hat Back By Jon Klassen 15 Sessions, 3 Weeks	 Billy and the Beast By Nadia Shireen 15 Sessions, 3 Weeks
Year 1	Similarities & differences Spring 1		Nature & environment Spring 2		
English		 Iggy Peck, Architect By Andrea Beaty 15 Sessions, 3 Weeks	 The Magic Bed By John Burningham 15 Sessions, 3 Weeks	 Yeti and the Bird By Nadia Shireen 15 Sessions, 3 Weeks	 The Odd Egg By Emily Gravett 15 Sessions, 3 Weeks
Year 1	Friendship & kindness Summer 1		Imagination & creativity Summer 2		
English	 Lost and Found By Oliver Jeffers 15 Sessions, 3 Weeks	 Beegu By Alexis Deacon 15 Sessions, 3 Weeks		 Stanley's Stick By John Hegley 15 Sessions, 3 Weeks	 Dinosaurs and all that Rubbish By Michael Foreman 15 Sessions, 3 Weeks

Phonics



- *Little Wandle Letters and Sounds.*
- *Reading groups three times a week.*
- *Children will be assessed every half term.*
- *Spellings to start in Autumn 2.*
- *Phonics meeting – Tuesday 13th October, 9.00 – 09:30*

Reading

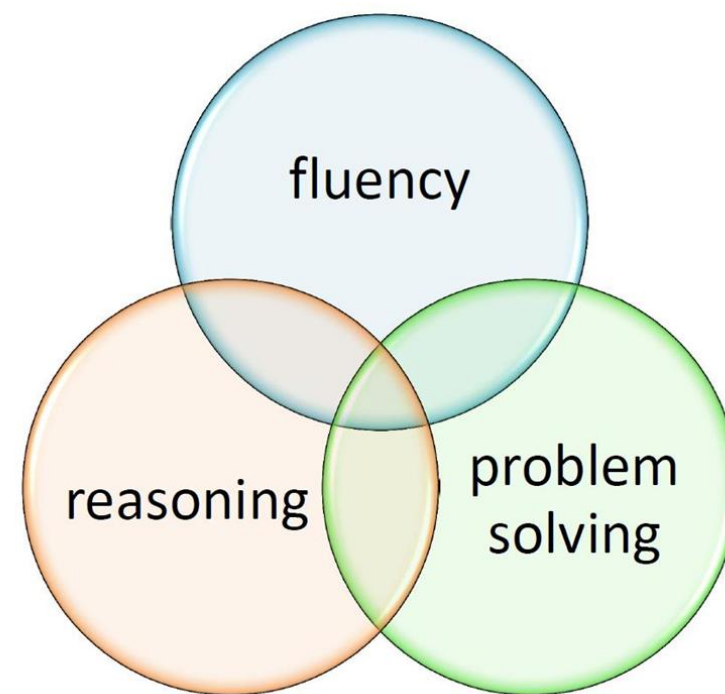
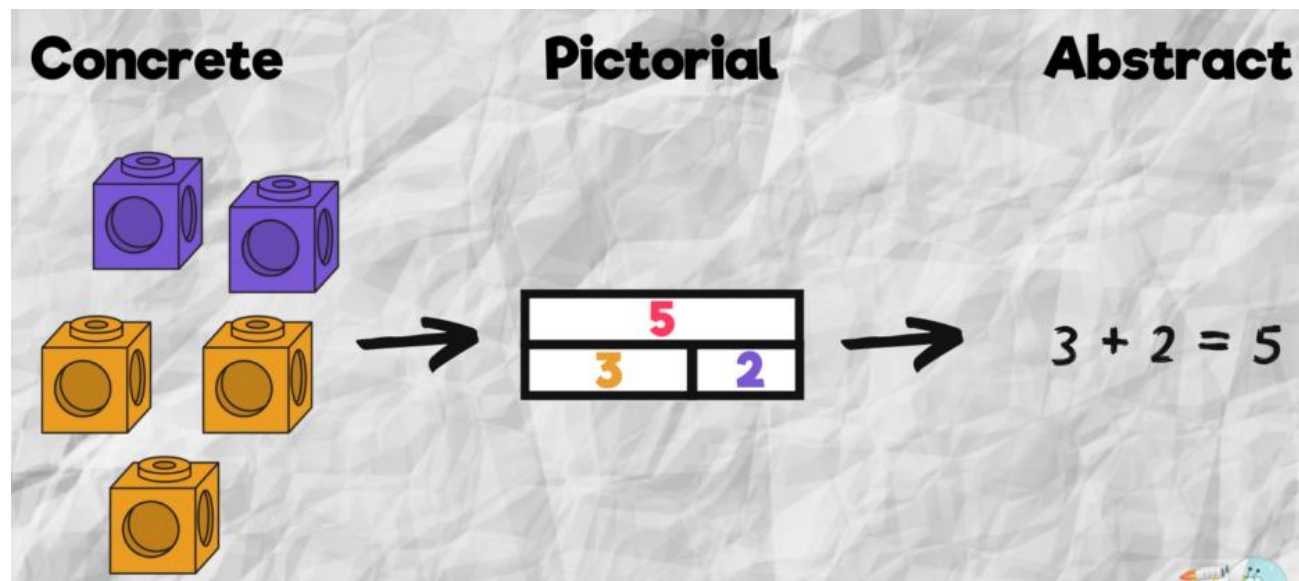


- Reading books and reading records in bag every day.
- Book change every Thursday.
- Yellow reading records - Note date/pages read.
- One book per week - Fluency is the goal.
- **Predicting** - what do you think will happen next? (Based on what they've read so far)
- **Vocabulary** - what does this word mean? What other words mean a similar thing?
- **Summarising** - tell me what the book is about in 5 sentences/what happened at the beginning/middle/end?
- **Looking questions** - what happened to the boy? Which character said...?
- **Inference/clue questions** - why do you think the girl did that? How do you think that character is feeling? How do you know?
- **Making connections** - what other books are similar to this one? Do you know any other books about...?

Maths – NCETM

	1	2	3	4	5	6	7	8
<u>Aut 1</u>	Unit 1: Previous Reception experiences (ELG gaps) 1. Counting, recognising and comparing numbers 0-10 2. Counting to and from 20				Unit 2: Comparison of quantities and part-whole relationships			Unit 3: Numbers 0-5
<u>Aut 2</u>	Unit 3: Numbers 0-5	Unit 4: Recognise, compose, decompose and manipulate 2D and 3D shapes			Unit 10: Position and direction	Unit 5: Numbers 0 - 10		
<u>Spr 1</u>	Unit 5: Numbers 0 - 10	Unit 6: Additive structures				Consolidation		
<u>Spr 2</u>	Unit 7: Addition and Subtraction facts within 10			Unit 11: Time				
Sum 1	Unit 8: Numbers 0 to 20 (Outcomes 1-10)	Unit 1: Counting within 100 3. Counting in <u>tens</u> – decade numbers 4. Pattern in counting from 20 to 100			Unit 9: Unitising and coin recognition	Consolidation		
Sum 2	Unit 9: Unitising and coin recognition				Unit 8: Length and measure (Outcomes 11-15)		Consolidation	

Maths



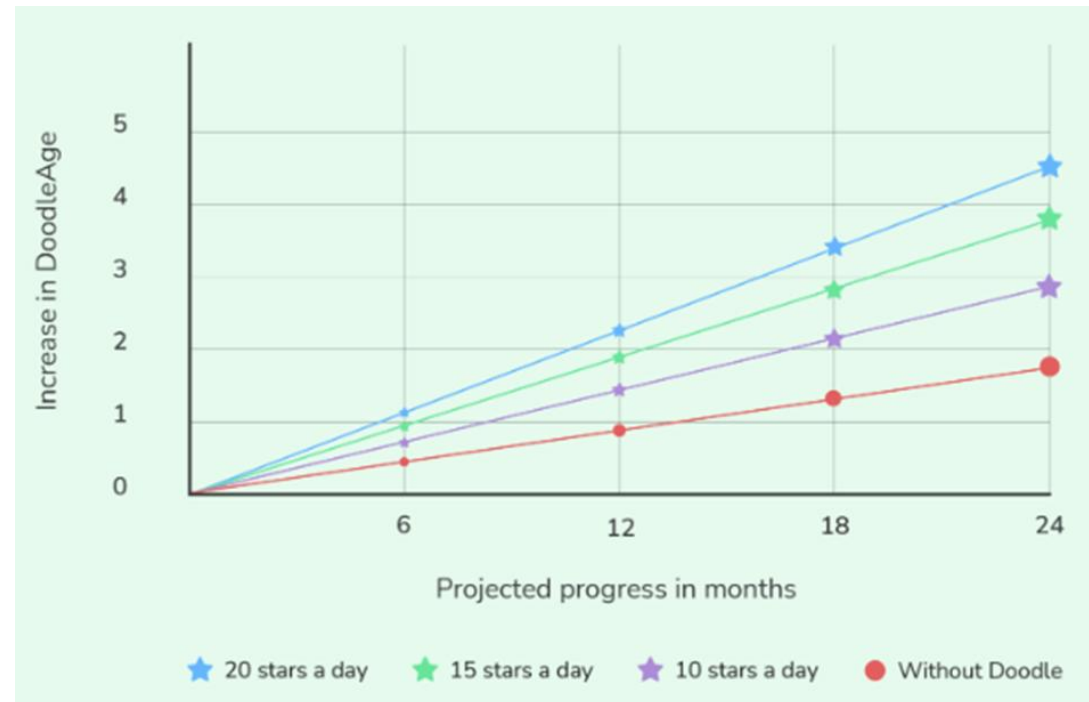
https://www.allfarthing.org.uk/docs/Maths/Allfarthing_KIRF.pdf

Doodle Maths



Baseline Assessments

Logins will be sent home after half term



Foundation



Bi-weekly

- Geography
- Science
- Computing
- PSHE
- RE

Weekly

- Art
- PE
- Music

Behaviour



ClassDojo



Punctuality

Children should be in class from 8.45. They will be marked late if not in at 9.00.

Minutes late per day during the school year	Equal days' worth of teaching lost in a year
5 minutes	3.4 days
10 minutes	6.9 days
15 minutes	10.3 days
20 minutes	13.8 days
30 minutes	20.7 days

Thank you for joining us.

Any questions?