

Welcome to Year 6!



Excellence for All:
Ambitious Life-Long Learners

The Year 6 Team

Class Teachers:

6R – Stefi Rietti (UKS2 Phase Leader / Music Lead)

6C – Amelia Collins (Geography and History Lead)

Support Staff:

Fariss Conteh

Karen David (interventions)

A Typical Day in Year 6



1) Maths:

Write down the
common factors of:

8 and 40
12 and 18
36 and 99

2) English

Order the modal verbs in order
of strength:

must should ought to
 could might

Write sentences using the modal
verbs.

3) Read

Zone Check in:
What zone are
you in? Why?



Today's timetable

Monday 7th September 2026
07.09.26

9:00 Register
9:10 Assembly
9:30 Handwriting/Spellings
10:00 English

10:50 Break

11:05 Maths
12:00 Whole Class Reading

12:30 Lunch

1:30 Maths Meeting
1:45 Science
2:45 RE

3:20 Story time/Reading

3:30 Home time

The Curriculum

- ▶ The Year 6 curriculum builds upon the learning children have developed throughout primary school.
- ▶ It is a year where they deepen their understanding, strengthen key skills and begin to apply their knowledge with greater independence and confidence.
- ▶ Alongside reading, writing and maths, children continue to experience a broad and engaging curriculum across all subjects, helping them to feel prepared for Year 6 and the transition to secondary school.



Maths in Year 6 - NCETM

- ▶ Number: Number and Place Value
 - ▶ Number: Addition and Subtraction
 - ▶ Number: Multiplication and Division
 - ▶ Number: Fractions (including Decimals and Percentages)
 - ▶ Ratio and Proportion
 - ▶ Algebra
 - ▶ Measurement
 - ▶ Geometry: Properties of Shapes
 - ▶ Geometry: Position and Direction
 - ▶ Statistics
 - ▶ Time
- Additional Curriculum Time
- ▶ Maths meetings



Arithmetic:

- Addition, subtraction, multiplication, division
- Maths meetings: short recall sessions

Reasoning:

- Statements
- Problem Solving

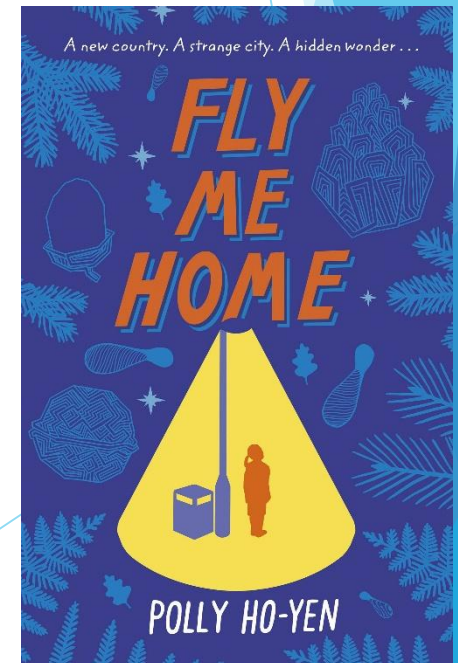
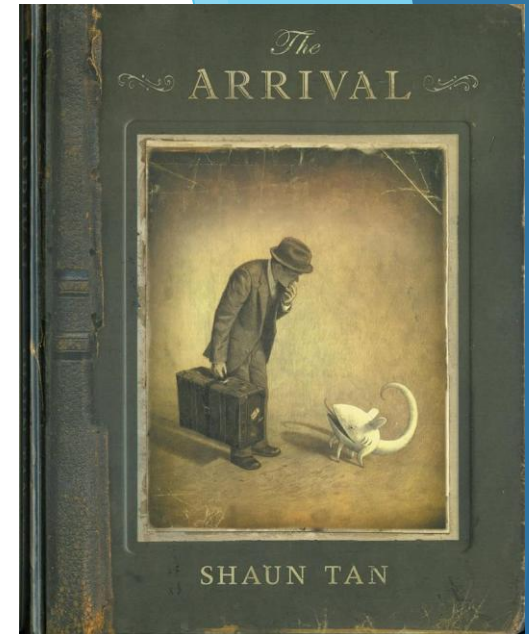
English in Year 6

What happens in an English lesson?

- ▶ Writing
- ▶ Vocabulary
- ▶ Grammar, Punctuation and Spelling
- ▶ Role play, drama, responses to texts

Additional curriculum time:

- ▶ Whole Class Reading
- ▶ Handwriting sessions
- ▶ Spelling sessions
- ▶ Story time/Reading



Science

Living things: Classifying big and small

Energy: Light and reflection

Living things: Evolution and inheritance

Energy: Circuits, batteries and switches

Animals, including humans: Circulation and health

Making connections: Are some sunglasses safer than others?



Oracy

Oracy is the ability to express oneself fluently, clearly, and confidently through spoken language, while also actively listening to and understanding others.

- ▶ Active learning: Partners A and B
- ▶ Discussion statements in each lesson
- ▶ Discussion guidelines: Talk tactics
- ▶ Sentence stems to develop language
- ▶ Target vocabulary
- ▶ Hand signals
- ▶ Standing to speak
- ▶ Think-Pair-Share
- ▶ Summary Bullseye, Rally coach, Talk Detectives



Wider curriculum

Geography

- Why does population change?
- Where does our energy come from?
- Can I carry out an independent fieldwork enquiry?

History

- What does the census tell us about our local area?
- What was the impact of WW2 on the people of Britain?
- Who should go on the banknote?



Wider Curriculum

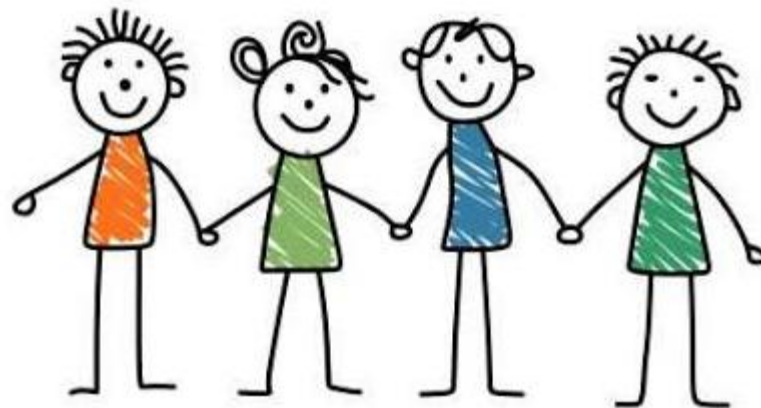
- ▶ **RE**
- ▶ **Computing (including Online Safety)**
 - ▶ Digital strategy
- ▶ **PSHE and RSE**
 - ▶ More information TBC
- ▶ **PE – twice a week** (Tuesday and Friday)

Expert teacher lessons:

- ▶ **Music** - Taught by Danny Sanders
- ▶ **Art / DT** – Taught by Andrea Konc.
- ▶ **Spanish** – Autumn 2, Spring 2, Summer 2

Assessments

- ▶ The official purpose is to assess how pupils are performing against the national curriculum at the end of primary school.
- ▶ SATs are important, but they are not the whole child. They give a snapshot of attainment in reading, maths and grammar/spelling at the end of primary school.
- ▶ They do not measure everything children have achieved: confidence, resilience, creativity, kindness, independence, speaking, teamwork, wider curriculum strengths, or personal growth.



Assessments

SATs Week:

Monday 10 May to Thursday 13 May 2027:

- ▶ Grammar, Punctuation and Spelling (1 question paper, 1 spelling paper)
- ▶ Reading (1 paper)
- ▶ Maths (1 arithmetic paper, first reasoning paper)
- ▶ Maths (second reasoning paper)

Teacher assessments:

- Writing (Y6 Team, Writing Lead and SLT)
- Science (Y6 Team)

Behaviour for Learning



ClassDojo

		
Be Kind	Be Safe	Go Above and Beyond
• Being a considerate talk partner • Telling an adult if someone is being treated poorly • Offering to include people in games, especially if they appear lonely • Consistently using manners • Supporting your family at home	• Safe hands • Tucking chairs in • Tidy learning space • Following all instructions • Respecting the school environment • Telling an adult if someone is upset or worried • Telling an adult when you are upset or worried • Being an upstander	• Contributing to the wider community: taking part in clubs, litter picking etc. • Being a role model in school • Being a role model when in the wider community: trips, competitions etc. • Showing excellent focus throughout the day • Linking your prior learning to enhance your current learning • Extending your learning beyond the classroom e.g home learning

Behaviour Policy

Unwanted behaviour

Staff level	All school staff	Leadership team	Headship team
Behaviour	• Calling out • Out of seat • Near-by distraction • Running in school • Work avoidance • Not following instructions • Name calling/teasing • Snatch/throw to disrupt • Misuse equipment (no damage) • Accidental damage • Not lining up • Shoving/ nudging • Littering • Unsafe play	• Repeated behaviours from the previous column • Not accepting responsibility • Vandalism/graffiti (low cost) • Refusal to follow instructions • Using objects with intent to hurt • Targeted/repeated name calling/teasing • Refusal to complete work • Disrupting class • Disrespectful to others • Deliberate dishonesty • Deliberate use of feet to hurt (i.e. kicking) • Deliberate use of hands to hurt (i.e. hitting) • Deliberate use of mouth to hurt (i.e. biting) • Deliberate actions to upset • Swearing (reaction/to shock) • Stealing (minor) • Pushing (minor) • Leaving classroom	• Threatening/intimidating (pupils) • Threatening/intimidating (staff) • Discriminatory language (gender, sexuality, race, religion, heritage) • Vandalism/graffiti (repair/replace) • Intentional disruption to learning • Running away/ around school • Risk to safety • Swearing (intimidate/ threaten) • Bullying • Stealing (major) • False accusations against staff • Fighting • Refusal to leave/ blocking room • Open defiance to staff • Derogatory to staff • Assault on staff • Bringing/sharing prohibited items • Attempting to leave premises • Risk of/actual injury to others

Trips and Enrichment



PGL – Monday 5th October – Friday 9th October

Wider Curriculum linked trips

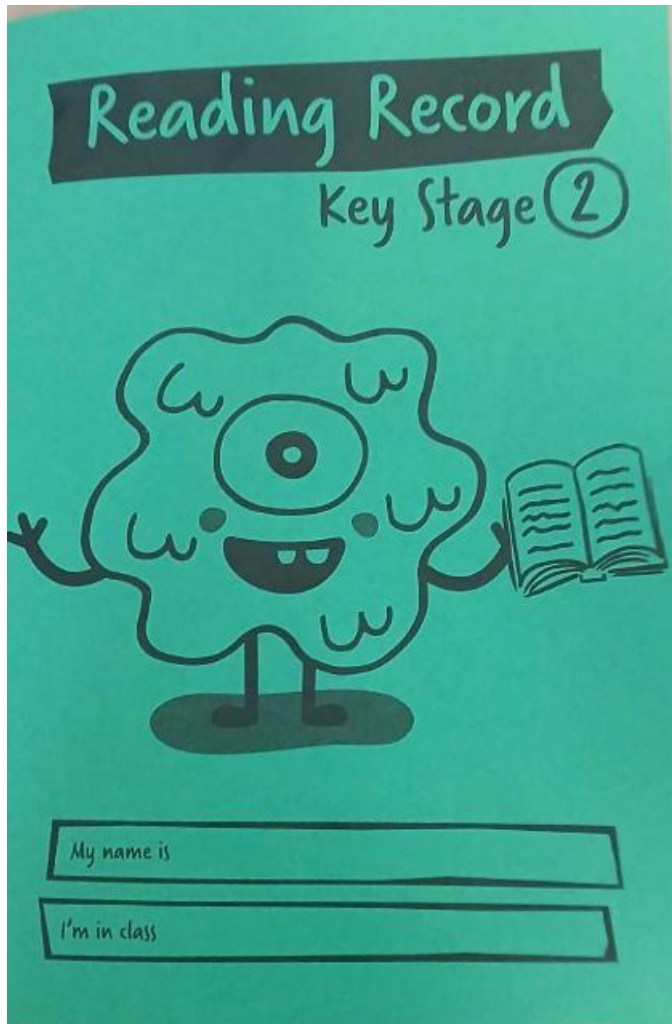
Forest School Sessions

Heads of school, Prefects, Sports and House Captains

Home learning

- ▶ **Reading** - 15 mins reading daily
- ▶ **Spellings** - 5 mins practise daily.
These will be tested every **Friday**
- ▶ **ATOM Learning (English/Maths)**
 - ▶ Online platform with a range of bespoke activities in English, Maths and a range of others.
 - ▶ English and Maths set every Friday, to be completed by the following Friday
- ▶ **Other platforms for supporting learning:**
 - ▶ Timestable Rockstars
 - ▶ DoodleMaths
- ▶ **Homework project** - half termly. Linked to wider curriculum.

Reading Records



- **Reading** – 15 mins reading every day.
- Reading assembly on Thursday morning.
- Teachers will listen to 3/4 children read per session.
- Reading records do not go home.

Communication

- ▶ Main point of contact is Class Dojo
- ▶ End of the school day when possible
- ▶ Main school office



ClassDojo

- ▶ Wider leadership staff:

UKS2 Phase Leader: Stefi Rietti (6R class teacher)

Assistant Head: Katie Coop (previously Clark)

Deputy Head: Guy Acres

Head Teacher: James Heale

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Secondary School:

- ▶ Transition support
- ▶ Secondary school applications need to be completed by **31st October**
- ▶ If you need any assistance at all with the process, please contact us.
- ▶ Places announced March 2027.
- ▶ ISEB tests - in school, we are registered as a Centre.

Thank you for coming!

Any questions?



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